

Teaching Workshops for Faculty, March 20-21

Dr. Jill Lane

Schreyer Institute for Teaching Excellence

◆ Using Inquiry to Enhance Students' Critical Thinking

Thursday, March 20, REDC 208

Increasingly, the qualities expected of college graduates emphasize abilities to research and solve problems and use critical thinking skills to make decisions. To address these expectations, we need to develop learning environments that rely on problems, projects and cases as a means of preparing students. The challenge for each of us is to determine how to integrate these experiences into our courses and find ways to assess the impact of these changes.

Participants in this workshop will learn about different approaches for using inquiry in their courses. By reflecting on their teaching goals, participants will have the opportunity to determine the best inquiry strategy for achieving those goals, develop an integrated design and assessment plan to use to implement the changes, and begin to design activities and assessment instruments to use as part of the redesign. Participants are encouraged to bring any relevant course materials with them to this session.

◆ Finding the Evidence for Academic Program Assessment

Friday, March 21, REDC 207

Navigating the road that leads to a program assessment plan can be tricky. In this workshop, participants will learn a process to use for program assessment planning and engage in activities designed to help operationalize the process. Participants are encouraged to bring a list of their program goals and 2 or 3 syllabi from required courses in their programs. By the end of this session, you will be well on your way to completion of Steps 1, 2 and 3 of the Penn State Program Assessment planning timeline.

RSVP required by March 18. Please contact QiDunsworth@psu.edu or call 898-6537.