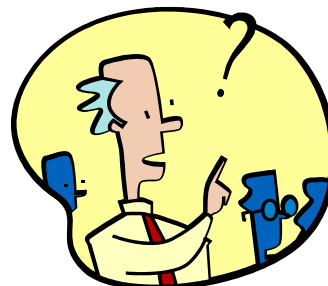


THE PENN STATE BEHREND COLLEGE TEACHING SEMINAR SERIES FALL 2007

WHAT YOU WILL GAIN

- new strategies you can use in your classes
- materials you can use in your classes
- more confidence in the classroom
- expanded social network with other good teachers
- a certificate of participation for your portfolio*



SCHEDULE

1 TEACHING TO ALL TYPES: MBTI AND LEARNING STYLES

Monday session – Oct. 15, 4:00 – 5:15pm, Reed 114

Tuesday Session – Oct. 16, 12:15 – 1:30pm, Reed 114

We heard about learning styles, but what differences they make in the learning processes? What are the techniques to teach all types of learners? What can we do as educators? Join us with Greg Filbeck, Professor of Finance, to learn more about learning styles.

2 THE “NEED” TO CHEAT: CAN COURSE DESIGN REDUCE STUDENT CHEATING?

Tuesday, Nov. 6, Noon – 1:30pm, MISC Studio

Cheating is not uncommon among college students these days, and Some educational practices actually contribute to a climate in which dishonesty flourishes. What are these practices, and how can we accomplish our educational objectives without inadvertently encouraging dishonesty? What common teaching and testing practices actually lower the incidence of cheating? How can we make it “not worth the trouble” for students to cheat? Join us at the teaching luncheon discussion hosted by Schreyer Institute.

3 IMPROVING STUDENT STUDY SKILLS THROUGH COURSE DESIGN

Monday session – Dec. 3, 4:00 – 5:15pm, Reed 114

Tuesday Session – Dec. 4, 12:15 – 1:30pm, Reed 114

Many college freshmen assume that high school study skills are just fine in dealing with college courses. Some of them learned the lesson the hard way, some still struggling. How can we redefine college learning for students? What can we do to design our courses to improve student study skills and better prepare them for subsequent courses, graduate school, and jobs? Join us with Ruth Pflueger, Director of the Learning Resource Center, for ideas and strategies.

Coffee and snacks will be served.

Please RSVP to Qi Dunsworth at quz2@psu.edu or 898-6537.

*Faculty members who attend 8 or more seminars/luncheons and do 2 reflective written activities over two years will receive the Behrend College teaching certificate. While this certificate does not constitute teaching “certification,” it does document your participation in this program and can be included in your teaching portfolio. There are 4 seminars and 2 teaching luncheons offered throughout academic year 2007-8.