

THE PENN STATE BEHREND COLLEGE TEACHING SEMINAR SERIES FALL 2009

WHAT YOU WILL GAIN

- Strategies you can use in your classes
- Expanded social network with other good teachers
- A certificate of participation for your portfolio*



= *Education?*

SCHEDULE

1

THE INCENTIVE AND REWARD OF READING

Guest speakers/facilitators: Dean Baldwin; Ruth Pflueger

Thursday, Oct. 01, 11:15 – 12:30 p.m., REED 114

Monday, Oct. 5, 4:00 – 5:15 p.m., Kochel 69

A college sociology professor noticed that close to 60% of his students do not complete reading assignments. If you have the same problems in motivating students to read, or simply curious about how much students understand the materials when they do read, you are welcome to join us for the discussion: to read or not to read, the comprehension of reading materials, reading assignments and grades.

2

COPYRIGHT IN THE ELECTRONIC AGE

Tuesday, Oct. 27, noon – 1:30 p.m., Kochel 69

Presenter: **Becky Albitz**, Electronic Resource and Copyright Librarian

Learn what the latest laws and guidelines are for using published material, digital media and what the penalties and consequences are for breaking the rules governing unlawful use of copyrighted material. Bring your questions for Becky!!

3

LEARNING BEYOND THE WALLS

Guest speakers/facilitators: Lisa Mangel; others TBD.

Monday, Nov. 16, 4:00 – 5:15 p.m., Kochel 69

Tuesday, Nov. 17, 12:15 – 1:30 p.m., REDC 236

Are you looking for teaching strategies to engage students in reflective thinking, writing, or collaboration outside of the classroom? An increasing number of professors have already achieved success through the PSU blogging tool. In addition to posting course contents, students are encouraged to critique each other's work, share resources, and build ePortfolios. Please join us to discuss and create innovative teaching strategies that would motivate students to learn beyond regular class meetings.

RSVP to *Qi Dunsworth* at quz2@psu.edu or 898-6537.

Please bring your own water bottle/mug. Light refreshments will be served.

*Faculty members who attend 8 or more seminars/luncheons and do 2 reflective written activities in two consecutive years will receive the Behrend College teaching certificate. While this certificate does not constitute teaching "certification," it does document your participation in this program and can be included in your teaching portfolio. There are 4 seminars and 2 teaching luncheons offered throughout academic year 2009-10.